

### 3-3 Notes: (8 Participants – 2 groups)

#### 1. What are your desired outcomes for a Utah ELP?

Children today learn to love where they live, to care about it, and preserve it

Conservation and protection of the environment is apolitical

Effective coordination of myriad programming, minimizing duplication of effort

Adults AND children are stewards of our great state of Utah

Integration into the “culture” of Utah, inseparable from the “Utah experience”

Effectively center historically marginalized voices in the fields of EE and literacy

Save the World!

Destigmatizing, depoliticizing “environmental”

Collect real world data!

Understanding environmental concepts

Inspire connections between the outdoors and environmental stewardship

Translate knowledge into action to improve the environment

Make every community feel like they have a stake in the health of the environment and that the outdoors is not just for wealthy white people

#### 2. What are your desired key topic areas or areas of focus for the ELP?

EDI! 1. Having an understanding of the history of environmentalism and how that has affected different communities. 2. Community-centered/generated Env. Lit.

Nonformal education program emphasis

Access equity and subsidization

Grow pathways for workforce development in the environmental sciences and careers

Beyond K-12 as a core constituency – adult ed., higher ed., continuing ed., intergenerational ed., etc.

How to connect, share, and engage org. to org. goals and resources

Diversity and inclusion

Biodiversity

Climate change, How life responds to a changing climate (2)

Local to global scale, Understanding local ecosystem – past and present – and how they function (2)

How to be a steward of the environment, Individual stewardship (2)

Foundational knowledge of science and scientific processes

Careers in the sciences

Politics and economics

Related careers

Art and STEAM

### **3. What information about your region of the state should be included in an ELP?**

Indigenous history, present, and future

Utah's uniquely rich fossil record

Unique Utah: dark skies, deserts, GSL, etc.

Urban settings and the idea of "nature all around us"

Human/wildlife interfaces and its effects (i.e. – no more brown bears, wolves, bison, or bighorn sheep in northern UT)

Make it relevant to local environments, Locally relevant – urban vs. rural, forest vs. desert, etc., Local or regional env. challenges that are present or could be soon (3)

Diversity – different ecosystems from desert to alpine and impacts of Utah's population growth

Include tribes across Utah – wisdom, insights, etc.

Water quality and quantity

Great Salt Lake ecosystem – amazing and unique

Balancing economic growth with conservation and sustainability

Growth planning (transportation, housing, green space, air quality, water quality/use, tourism, etc.)

Charismatic animals for each region

**4. We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact information.**

Central Water Conservancy District

NW Band of the Shoshone Nation

Candace Penrod, Science Supervisor, SLC School District

State curriculum director – is there one?

Joel-Lehl Organista (SLC School Board member and one of the founders of Casa Quetzalcoatl, he or one of their environmental chinampas leads – i.e. Olivia Juarez with SUWA or Carmen Valdez with HEAL

Ashley Cleveland with Outdoor AFRO

Hilary Lambert with the Wasatch Mountain Institute

Tribal input

Health departments

Center for Biological Diversity, National Parks Conservation Association, etc.

School district science staff

Utah State University Water Quality Extension (Hope), but also others at USU who do research relating to these fields

REDO

Trout Unlimited – Paul Burnett

Citizens Climate Lobby

Utah Arts Alliance

Salty Sirens of the GSL!

Consider reaching out to local or state political leaders

**5. Some states have ELP's, some have Environmental Literacy and Natural Resource Plans. What are your ideas for what Utah's ELP should be called?**

One Utah EL and NR Plan

EE for Life

Living Nature, Living Life

The Best Youtah: Community Sustainability and Natural Resources Equity Plan

Conservation

Earth Stewardship

Outdoor, Natural Resources, Wildlife (stay away from the word ENVIRONMENTAL)